

## EU-Passworld Roundtable on Complementary Education Pathways in Europe: first lessons learned

# Tuesday May 21, 2024 (9:00-16:00 UTC/GMT +1)

## Nova University School of Law, Lisbon (Hybrid event)

Campus Campolide 1070-158 Lisbon, Portugal

9:00 - 9:30	Registration and Welcome Coffee	
9:30 – 9:50	Welcome and Introduction (Room 007)	
<ul> <li>Prof. João Amaro de Matos, Vice-Rector of Nova University Lisbon</li> </ul>		
Prof. Nausica Palazzo, Nova School of Law- Head of Diversity, Inclusion and Non-		
discrim	nination	
Oliviero Forti, Caritas Italiana – Migration Policies & International Protection Office Manager		
and EU Passworld Coordinator		
Helena	<ul> <li>Helena Barroco, Nexus 3.0 – Promoting Education, Science, Art, and Culture in Contexts of</li> </ul>	
Fragilit	y, Violence, and Conflict	

9:50 - 10:00	Setting the scene: Syrian students' journey in Portugal
<ul> <li>Amer Obied and Genwa Hassan – Alumni of Global Platform for Syrian Students and Nexus 3.0 members</li> </ul>	

10:00 - 10:50	Complementary Education Pathways: Setting the scene in a global context	
Moderator: Mariateresa Veltri, University of Bologna		
	a Agatiello, ICMC Europe/Share Network : Setting the scene - Overview of mentary education pathways in Europe	
Rebecce     the Col	a Granato, Global Taskforce on Education Pathways: Introduction to the GRF and P, Overview of education pathway pledges at the GRF and next steps al: Existing "acquis" and Education pathway commitments made at the GRF in 2023	
Q&A with audience		

### 10:50-11:05 – Coffee Break

## 11:05 – 13:00 Pathway design: Ensuring minimum standards and sustainability (Room 007)

This panel will explore the various models of complementary educational pathways in Europe, examining the challenges and opportunities each model presents for achieving sustainability.

Moderator: Gabriela Agatiello, ICMC Europe/Share network

Opportunities and challenges in the design of university corridors and student visa programmes

- Italy: Andrea Pecoraro, UNHCR Italy and Mariateresa Veltri, University of Bologna
- **France:** Ophélie Converset, Université Catholique de Lille and Annick Suzor-Weiner, Agence Universitaire de la Francophonie (AUF)
- **Germany:** Pia Schauerte, German Academic Exchange programme (DAAD) and Ariane Elshof, University of Cologne

## Q&A with audience

## Opportunities and Challenges in the design of programmes in Ireland, Portugal, and Belgium

- Ireland: Barry Quinn, Irish Refugee Protection Programme (IRPP) and Aoibhinn Helly, UNHCR Ireland
- Belgium: Perrine Raquez, Fedasil and Raf Dhaese, KU Leuven
- **Portugal:** Ana Santos Pinto, Nexus 3.0

## Q&A with audience

#### 13:00-14:00 – Light Lunch

**Parallel breakout Groups:** A series of moderated parallel breakout groups lead participant reflections on the challenges and opportunities for expansion of education pathways for refugee students, in the current EU and global context – focusing on different phases of the pathway.

14:00 – 15:25 Breakout group 1: Financing of education pathways (Room 007)

Moderator: Leonie Ansems de Vries, King's College London & Director of King's Sanctuary Programme

- Irene de Lorenzo-Cáceres Cantero, Pathways International: Different financing models of education pathways and opportunities for growth
- Andrew Flaus, University of Galway: University Sanctuary Initiative in Ireland
- Dan Webb, Refugee Education UK: Financing of the Displaced Student Initiative in the UK

Interactive discussion with participants

14:00 - 15:25	Breakout group 2: Engagement of students, Integration support and transition to
	employment

Moderator: Anna Coulibaly, ICMC Europe/Share network

The Role of Community Sponsorship in Supporting the Welcoming and Integration of Refugee Students:

- Tessa Cornally, Nasc, Ireland
- Cristina Santinho, ISCTE-IUL, Anthropologist & Researcher at CRIA, Portugal

**Refugee Students' Experiences in Education Pathways:** students will discuss their experiences within their respective educational pathway programmes, highlighting the integration and academic supports that proved beneficial during their studies and post-graduation. They will identify common challenges faced by refugee students in their programmes, and provide recommendations for enhancing the programmes, drawing from their personal insights.

- Yohannes Sisay Molla, University of Bologna Alumni, UNICORE programme
- Albert Utshudi, Student at Université Catholique de Lille, UNIVR' programme
- Luwam Tesfai Haile, Student at Humboldt University of Berlin, DAAD's Leadership for Africa programme

Interactive discussion with participants

14:00 – 15:25Breakout group 3: Selection procedures and recognition of qualifications<br/>(Room 123, 1st Floor)

Moderator: Helena Barroco, Nexus 3.0

Good practices in identification, selection procedures and recognition of qualifications in education pathway programmes:

- Andrea Pecoraro, UNICORE Programme in Italy
- Cati Jerez, University of Barcelona Support Programme for Refugees and People from Conflict Zones
- Ana Nunes, Nexus 3.0

Interactive discussion with participants

15:25 – 15:45 Report back from breakout groups (Room 007)

Rapporteurs present key themes, reflections and conclusions from the breakout groups.

**NEXUS**<sup>30</sup>

Moderator: Anna Coulibaly, ICMC Europe/Share network

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15:45 – 16:00 Closing remarks: Nexus 3.0 and ICMC Europe/Share Network



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